Expression of Interest Form for the Global Forum for Adolescents:
Core Programme
Guidance Document and Type form Questions

In October 2023, PMNCH will convene the world's largest-ever event for adolescents - the Global Forum for Adolescents (GFA). The GFA will serve as a key galvanizing moment within a multi-year campaign to promote the well-being of young people.

The GFA will consist of a 2-day virtual event that will explore the five domains of Adolescent Well-Being. The programme will include product launches; an Innovation Marketplace; youth awards; capacity building programmes; a captivating digital media and creative arts programme and more.

In addition, it will be an opportunity to spotlight regional, national, and local activities organized by PMNCH partners in countries. Global and local sharing of experiences will send a powerful, inclusive message of action for adolescent well-being, everywhere. PMNCH digital platforms will facilitate country-level planning of activities and policy dialogues for commitment-making.

Important Notes:
To indicate your interest in leading a session, please complete this form by April 12, 2023, 23:59 CET.

The Session Event Focal Points listed in Section 1 of this form will be notified of the result of their request by 3 May 2023.

Successful partners should publicly advertise their sessions- with full details including all speakers confirmed, no later than Sunday, 24 September 2023.

For any queries on session matters please consult the PMNCH Secretariat at: pmnch@who.int and Kelly Thompson: kethompson@who.int and Sophie Marie Kostelecky kosteleckys@who.int in copy.

The GFA's five programmatic tracks are based on the Definition and Conceptual Framework for Adolescent Well-being developed in 2020 by PMNCH in partnership with UN H6+ Technical Working Group alongside youth-led and youth-serving organisations. Each track is divided into different track sessions.

Programme Tracks and Sessions:

Programme Tracks and Core Sessions

Programmatic Tracks	Session Titles (45-90-minute sessions)
Track A: Good Health	Session 1: Health and UHC
	Session 2: Substance misuse, injury, road safety
Track B: Connectedness, positive values and contribution to society	Session 1: Contribution to Society- youth leadership and breaking the stigma and silence on mental health
	Session 2: Climate, Conflict, COVID-19 (recovery) and their impact on well-being
	Session 3: The role of Parents, Caregivers, Schools, Communities and well-being
Track C: Safety and a Supportive Environment	Session 1: SRHR and SOGI (CSE)
	Session 2:Violence (bullying, peer to peer violence, GBV, IPV, DPV) Session 3: Deconstructing masculinities to improve well-being
	Session 4: Disabilities
Track D: Learning, competence, education, skills and employability	Session 1: Transitions: skill building, further education and employment.
	Session 2: Schools and non-school-based interventions as an intersections of health, nutrition and education
Track E: Agency and Resilience	Session 1: Civic engagement, political participation and Meaningful adolescents and youth engagement (MAYE)
	Session 2: Digital Technology
	Session 3: Agency, Resilience for adolescent well-being

Session Structure
1. **Problem Statement**
2. **Regional Focus**
3. **Linkages to cross-cutting themes:**
   - **Conflict, climate change, COVID-19 (recovery)**
   - **Financing**
   - **Rights and Equity**
4. **Lived Experiences of young people**
5. **Systems based approach: Solutions/Recommendations**

Each session of the programmatic tracks can range from 45 minutes to 90 minutes in length.

Programme sessions should include the following five parts: Problem Statement*,* Regional Focus*,* Linkages to cross-cutting themes: Conflict*,* Climate change*,* COVID-19 (recovery)*,* Financing*,* Rights and equity*,* Lived Experiences of young people**,** Solutions/Recommendations

Type form Questions:

- **Please list the name, organisation and email(s) of at least two Session Focal Points.**
- **Select Programme Track**
- **Select Programme Session under the track**
- **Outline which of the cross-cutting themes your session will link to (choose as many as apply) Conflict, Climate change, COVID-19 (recovery), Financing, Rights and equity**
- **Session title: Please provide a catchy title for your session (Max 150 characters including spaces)**
- **Session abstract Provide a brief abstract/ description of the proposed session (Max 1000 characters)**
- **Session and the GFA: Why/How is the session related to Global Forum for Adolescents and adolescent well-being (Max 600 characters)**
- **What is the proposed format of the session? Please highlight ways in which the session will be interactive and the language of the session:**
    - *Sessions should maximize interactivity with a minimum of 20% of the total time allocated for interactivity with the audience (Examples of interactivity include: Word clouds, Polls, Q & As, quizzes, etc.)*
- **Sessions may be conducted in English, French or Spanish. Sign language and interpretation will be available. (Max 600 characters)**
- **Who will participate in your session? For example, as a moderator, keynote speaker, youth speaker, or panelist?** Please note that the speaker list does not have to be finalized.
    - *Criteria, Guidance and Conditions:*
        - Gender parity, geographic diversity is highly desired.
        - A maximum of 5-6 speakers including chairs is recommended.
        - Youth presence is required. 2-3 of the speakers should be under 30.
        - Proposals are encouraged to highlight the differing needs of adolescents: early adolescence, middle adolescence, and late adolescence/young adulthood as well as disabilities.
- **Who are the organizers of your session? Please list the organization name (including all partners)**
- **Will this session highlight new or emerging issues not already covered in the programmatic themes? (Optional question)**
- **What are the expected key takeaways from this session? What will you achieve by having this session and what will participants learn?**
    (List 3-5 bullets, max 600 characters)